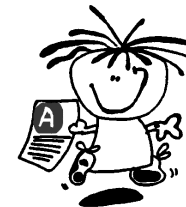


Gr 9 Maths: Content Area 3 & 4

Geometry & Measurement (2D)

ANSWERS

- Geometry of Straight Lines
- Triangles: Basic facts
- Congruent Δ^s
- Similar Δ^s
- Quadrilaterals
- Polygons



Theorem of Pythagoras

Area and Perimeter of 2D shapes

Compiled by
Anne Eadie & Gretel Lampe
THE ANSWER SERIES
tel: (021) 671 0837
fax: (021) 671 2546
faxtoemail: 088 021 671 2546
www.theanswer.co.za

GEOMETRY OF STRAIGHT LINES

- 1.1 $\hat{a} = 43^\circ \leftarrow \dots$ vertically opposite $\angle^s$
 $\hat{b} = \hat{a} \dots$ corresponding $\angle^s$; $AB \parallel CD$
 $= 43^\circ \leftarrow$
- 1.2 $\hat{c} = 180^\circ - (12^\circ + 58^\circ) \dots$ adjacent $\angle^s$ on a straight line add up to 180°
 $= 110^\circ \leftarrow$
- 1.3 $\hat{PQR} = 112^\circ \dots$ alternate $\angle^s$; $PQ \parallel SRT$
 $\therefore \hat{d} = 180^\circ - 112^\circ \dots$ co-interior $\angle^s$ supplementary;
 $= 68^\circ \leftarrow PS \parallel QR$

2. $x - 9^\circ + x - 6^\circ + x + 15^\circ = 360^\circ \dots \angle^s$ about a point add up to 360°
 $\therefore 3x = 360^\circ$
 $\therefore x = 120^\circ \leftarrow$

$\therefore$ The largest angle $= x + 15^\circ = 135^\circ \leftarrow$

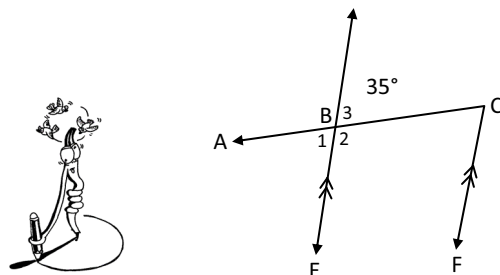
3. complementary 3.2 $360^\circ \leftarrow$

4.1 $\hat{D} + \hat{F} = 90^\circ \leftarrow$ 4.2 $180^\circ \leftarrow$

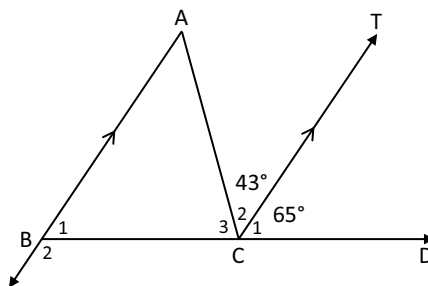
4.2 $360^\circ \leftarrow$ 4.4 parallel $\leftarrow$

4.5 equal $\leftarrow$

5. $\hat{B}_1 (= \hat{B}_3) = 35^\circ \leftarrow \dots$ vertically opposite $\angle^s$
 $\hat{BCF} = \hat{B}_1 \dots$ corresponding $\angle^s$; $BE \parallel CF$
 $= 35^\circ \leftarrow$



6.



$\hat{A} = \hat{C}_2 \dots$ alternate $\angle^s$; $AB \parallel TC$
 $= 43^\circ \leftarrow$

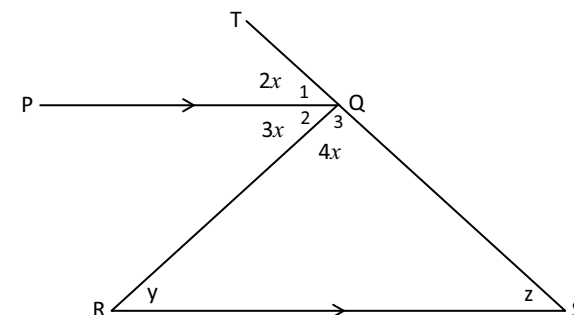
$\hat{B}_1 = \hat{C}_1 \dots$ corresponding $\angle^s$; $AB \parallel TC$
 $= 65^\circ \leftarrow$

$\hat{B}_2 = 180^\circ - \hat{B}_1 \dots \angle^s$ on a straight line
 $= 115^\circ \leftarrow$

Be sure to study
 'Straight Line Geometry' (page Q2)
 - vocabulary and facts -
 and 'More Straight Line Geometry' (page Q13)
 - vocabulary and facts -



7.



7.1 $2x + 3x + 4x = 180^\circ \dots \angle^s$ on a straight line
 $\therefore 9x = 180^\circ$
 $\therefore x = 20^\circ \leftarrow$

7.2 $y (= \hat{Q}_2) = 3x \dots$ alternate $\angle^s$; $PQ \parallel RS$
 $= 60^\circ \leftarrow \dots x = 20^\circ$ in Question 7.1

7.3 $z (= \hat{Q}_1) = 2x \leftarrow \dots$ corresponding $\angle^s$; $PQ \parallel RS$
 $= 40^\circ \leftarrow$

8. $(3x - 10^\circ) + (x + 30^\circ) = 180^\circ \dots$ co-interior $\angle^s$; $AB \parallel CD$
 $\therefore 4x + 20^\circ = 180^\circ$

Subtract 20° : $\therefore 4x = 160^\circ$

Divide by 4: $\therefore x = 40^\circ \leftarrow$

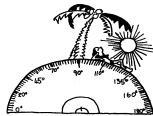
9. $\hat{PUV} = 180^\circ - 76^\circ \dots \angle^s$ on a straight line
 $= 104^\circ$

$\therefore \hat{RVW} = \hat{PUV}$

$\therefore PQ \parallel RS \leftarrow \dots$ corresponding $\angle^s$ equal

10. $\hat{a} = 60^\circ \blacktriangleleft$... vertically opposite angles
 $\hat{b} = 35^\circ \blacktriangleleft$... alternate $\angle^s$; $\parallel$ lines
 $\hat{c} = 35^\circ \blacktriangleleft$... base $\angle^s$ of isosceles Δ
 $\hat{d} = 180^\circ - (\hat{a} + \hat{c})$... sum of the $\angle^s$ of a Δ
 $= 180^\circ - (60^\circ + 35^\circ)$
 $= 85^\circ \blacktriangleleft$
 $\hat{e} = \hat{a} - 35^\circ$... exterior $\angle$ of a $\Delta =$ the sum of
 $= 25^\circ \blacktriangleleft$... the interior opposite $\angle^s$
 $\hat{f} = (\hat{b} + \hat{c})$... corresponding $\angle^s$; $\parallel$ lines
 $= 70^\circ \blacktriangleleft$
 $\left[\text{or } \hat{f} = \hat{c} + 35^\circ \right.$... ext $\angle$ of $\Delta =$ sum of int. opp. $\angle^s$
 $\left. = 70^\circ \blacktriangleleft \right]$
 $\hat{g} = \hat{e}$... alternate $\angle^s$; $\parallel$ lines
 $= 25^\circ \blacktriangleleft$

11. $x + (x + y) + y = 180^\circ$... $\angle^s$ on a
straight line
 $\therefore 2x + 2y = 180^\circ$
i.e. $\therefore 2(x + y) = 180^\circ$
Divide by 2: $\therefore x + y = 90^\circ \blacktriangleleft$



12. $120^\circ + 110^\circ + x = 2 \times 180^\circ$
... 2 pairs of co-interior $\angle^s$;
parallel lines

$\therefore 230^\circ + x = 360^\circ$
Subtract 230° : $\therefore x = 130^\circ$



NOTES

TRIANGLES: BASIC FACTS

1.1 $\hat{T}_1 = 60^\circ \blacktriangleleft \dots \angle^s \text{ of an equilateral } \Delta \text{ all } = 60^\circ$

$\therefore \hat{T}_2 = 120^\circ \blacktriangleleft \dots \angle^s \text{ on a straight line are supplementary}$

2. $\hat{E}_2 + \hat{W}_1 = 180^\circ - 70^\circ \dots \text{sum of the } \angle^s \text{ of a } \Delta = 110^\circ$

But $\hat{E}_2 = \hat{W}_1 \dots AE = AW; \angle^s \text{ opposite equal sides in an isosceles } \Delta$

$\therefore \hat{E}_2 (= \hat{W}_1) = 55^\circ$

$\therefore x (= \hat{E}_2) = 55^\circ \blacktriangleleft \dots \text{alternate } \angle^s; CS \parallel HN$

Often, in geometry riders, there are several possible methods.



3.1 $\hat{T}_1 = 25^\circ \blacktriangleleft \dots \angle^s \text{ opposite equal sides } MT \text{ and } MP \text{ in an isosceles triangle}$

3.2 $\hat{M}_2 = \hat{P} + \hat{T}_1 \dots \text{exterior } \angle \text{ of } \Delta \text{ MPT}$
 $= 2(25^\circ)$
 $= 50^\circ \blacktriangleleft$

4. $4x + 5x = 180^\circ \blacktriangleleft \dots \angle^s \text{ on a straight line}$
 $\therefore 9x = 180^\circ$
 $\therefore x = 20^\circ$

$\hat{E}\hat{F}\hat{C} = \hat{E} + \hat{D} \left[\begin{array}{l} \text{OR: } \hat{E} = 5x - 3x \\ \quad \quad = 2x \end{array} \right] \dots \text{exterior } \angle \text{ of } \Delta \text{ equals the sum of the interior } \angle^s$
 $\therefore 5x = \hat{E} + 3x$
 $\therefore \hat{E} = 2x$
 $= 40^\circ \blacktriangleleft$

$\therefore \text{Answer: A } \blacktriangleleft$

5. $\hat{B} (= \hat{C}) = x \dots \angle^s \text{ opposite equal sides in an isosceles } \Delta$
 $\therefore \hat{A} = 180^\circ - 2x \blacktriangleleft \dots \text{sum of the } \angle^s \text{ of } \Delta = 180^\circ$

6. $\hat{A} = 110^\circ - 50^\circ \dots \text{exterior } \angle \text{ of } \Delta = \text{sum of interior opposite } \angle^s$
 $= 60^\circ \blacktriangleleft$

$\therefore \text{Answer: B } \blacktriangleleft$

NB:

An interior angle = the exterior $\angle$ – the other interior $\angle$

7. In ΔABD : $\hat{a} = \hat{ABD} \dots \text{the base } \angle^s \text{ of an isosceles } \Delta \text{ are equal}$
 $\therefore \hat{a} = \frac{1}{2}(180^\circ - 72^\circ) \dots \text{sum of the } \angle^s \text{ of a } \Delta$
 $= \frac{1}{2}(108^\circ)$
 $= 54^\circ \blacktriangleleft$

$\hat{b} = 72^\circ + \hat{a} \dots \text{ext } \angle \text{ of } \Delta ABD = \text{the sum of the interior opposite } \angle^s$
 $= 126^\circ \blacktriangleleft$

$\hat{c} = \hat{BDC} \dots \text{the base } \angle^s \text{ of an isosceles } \Delta \text{ are equal}$

$\hat{c} = \frac{1}{2}(180^\circ - \hat{b})$
 $= \frac{1}{2}(54^\circ)$
 $= 27^\circ \blacktriangleleft$



8.1 $x = 106^\circ - 44^\circ \dots \text{exterior } \angle \text{ of } \Delta = \text{sum of interior opposite } \angle^s$
 $= 62^\circ$

NB: See comment in Question 6.

8.2 $\hat{a} + 44^\circ = 90^\circ \dots \text{sum of the } \angle^s \text{ of a } \Delta = 180^\circ$
 $\therefore \hat{a} = 90^\circ - 44^\circ$
 $= 46^\circ \blacktriangleleft$

$\hat{b} + 28^\circ = 44^\circ \dots \angle^s \text{ opposite equal sides in an isosceles } \Delta$
 $\therefore \hat{b} = 44^\circ - 28^\circ$
 $= 16^\circ \blacktriangleleft$

$\hat{c} = \hat{b} + 90^\circ \dots \text{exterior } \angle \text{ of } \Delta = \text{sum of interior opposite } \angle^s$
 $= 16^\circ + 90^\circ$
 $= 106^\circ \blacktriangleleft$

9. $\hat{x} = 75^\circ - 44^\circ \dots \text{exterior } \angle \text{ of } \Delta BDC = \text{sum of interior opposite } \angle^s$
 $= 31^\circ \blacktriangleleft$

$\hat{y} = \hat{x} \dots \text{alternate } \angle^s; AD \parallel BC$
 $= 31^\circ \blacktriangleleft$

10. $\hat{E} = 95^\circ - 30^\circ \dots \text{exterior } \angle \text{ of } \Delta DEC = \text{sum of interior opposite } \angle^s$
 $= 65^\circ \blacktriangleleft$

$\hat{A} = 180^\circ - \hat{E} \dots \text{co-interior } \angle^s \text{ are supplementary because } AB \parallel ED$
 $= 115^\circ \blacktriangleleft$



CONGRUENT TRIANGLES

(Symbol: $\equiv$)

1.1 $\triangle DEF \triangleleft \dots S\angle S$

NB: The letters must be in the correct order so that equal sides and angles correspond.



2. $\triangle STV \triangleleft \dots S\angle S$

3.1 $S\angle S \triangleleft \therefore \text{Answer: } C \triangleleft$

4. In $\triangle ABD$ and $\triangle CDB$

(1) $\hat{B}_2 = \hat{D}_1 = 90^\circ \dots \text{given}$

(2) $AD = CB \dots \text{given}$

(3) BD is common

$\therefore \triangle ABD \equiv \triangle CDB \triangleleft \dots 90^\circ, \text{Hyp}, S \text{ (RHS)}$



Note:

Observe the **layout** of a congruency proof.

5.1 In $\triangle ABD$ and $\triangle ACD$

(1) $AB = AC \dots \text{given}$

(2) $BD = CD \dots \text{given}$

(3) AD is common

$\therefore \triangle ABD \equiv \triangle ACD \triangleleft \dots SSS$

5.2 $\therefore \hat{A}_1 = \hat{A}_2 \dots$ *corresponding $\angle^s$ of congruent $\triangle^s$ in Question 5.1
i.e. DA bisects $\hat{BAC} \triangleleft$

* Nothing to do with corresponding $\angle^s$ on $\parallel$ lines

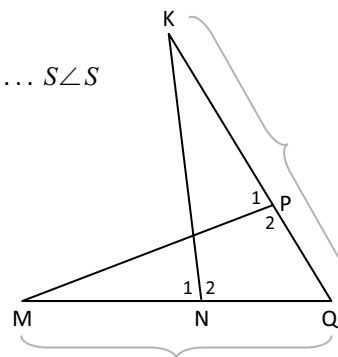
6. In $\triangle KNQ$ and $\triangle MPQ$

(1) $NQ = PQ \dots \text{given}$

(2) $KQ = MQ \dots \text{given}$

(3) $\hat{Q}$ is common

$\therefore \triangle KNQ \equiv \triangle MPQ \triangleleft \dots S\angle S$



NB: Always give reasons!



7.1 $BE = BD + DE$

& $CD = EC + DE$

But: $BD = EC \dots \text{given}$

$\therefore BE = CD \triangleleft$

NB: Always give reasons!



7.2 In $\triangle ABE$ and $\triangle ACD$

(1) $BE = CD \dots \text{proved in Question 7.1}$

(2) $\hat{AEB} = \hat{ADC} \dots \angle^s \text{ opposite equal sides in isosceles } \triangle ADE$

(3) $AE = AD \dots \text{given}$

$\therefore \triangle ABE \equiv \triangle ACD \dots S\angle S$

$\therefore \text{Answer: } \triangle ACD \triangleleft$



Study the proof carefully!

Order is important in congruency layout:

- The **letters** must be in the same order in both triangles, corresponding to the equal sides and angles of the triangles;
- In the facts (1), (2) and (3), the **sides and angles** of the **first** triangle must come first.

8.1

We need to prove congruent triangles!

In $\triangle MPN$ and $\triangle MTN$

(1) $MP = MT \dots \text{radii of the circle}$

(2) MN is common

(3) $\hat{N}_2 = \hat{N}_1 = 90^\circ \dots \text{given that } MN \perp PT$

$\therefore \triangle MPN \equiv \triangle MTN \triangleleft \dots \text{RHS}$

$\therefore PN = NT \triangleleft \dots \text{corresponding sides of congruent triangles}$

9.1 $BC = BF + FC$

& $EF = CE + FC$

But: $BF = CE \dots \text{given}$

$\therefore BC = EF \triangleleft$



9.2 In $\triangle ABC$ and $\triangle DEF$

(1) $AB = DE \dots \text{given}$

(2) $AC = DF \dots \text{given}$

(3) $BC = EF \dots \text{proved in Question 9.1}$

$\therefore \triangle ABC \equiv \triangle DEF \triangleleft \dots SSS$

9.3 $\hat{B} = \hat{E}$ because they are corresponding angles of the congruent triangles in Question 9.2 $\triangleleft$

9.4 $\hat{B}$ and $\hat{E}$ are alternate angles

& $\hat{B} = \hat{E}$ in Question 9.3

$\therefore AB \parallel ED \dots \text{converse fact}$



See the notes on Congruency and Similarity on page A5

Solutions: Congruent Triangles

10.1 In $\triangle ABD$ and $\triangle ACD$

- (1) $AB = AC$... given
- (2) $BD = CD$... given
- (3) AD is common

$$\therefore \triangle ABD \equiv \triangle ACD \blacktriangleleft \dots \text{SSS}$$

10.2 In $\triangle ABE$ and $\triangle ACE$

- (1) $AB = AC$... given
- (2) $\hat{A}_1 = \hat{A}_2$... corresponding angles in congruent triangles in Question 10.1
- (3) AE is common

$$\therefore \triangle ABE \equiv \triangle ACE \blacktriangleleft \dots \text{S}\angle\text{S}$$

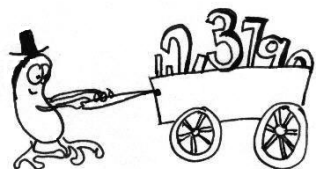
10.3 $\hat{E}_1 = \hat{E}_2$... corresponding $\angle^s$ of congruent triangles in Question 10.2

$$\text{But } \hat{E}_1 + \hat{E}_2 = 180^\circ \dots \text{angles on a straight line}$$

$$\therefore \hat{E}_1 = \hat{E}_2 = 90^\circ \blacktriangleleft$$

*Study the (easy) **logic** very carefully!*

10.4 $AE \perp BC \blacktriangleleft$ [i.e. AE is perpendicular to $BC \blacktriangleleft$]



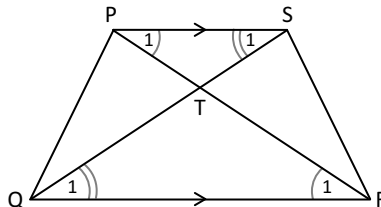
$\equiv$ means 'is **congruent** to'
(i.e. same **SHAPE** and **SIZE**)

whereas:

$\equiv$ means 'is **similar** to'
(i.e. same **SHAPE** but not necessarily same **SIZE**)



11. The sketch with all equal angles filled in.
(There are no equal sides)



Answer: D $\blacktriangleleft$

Proof: In $\triangle PTS$ and $\triangle RTQ$

$$(1) \hat{P}_1 = \hat{R}_1 \dots \text{alternate } \angle^s; PS \parallel QR$$

$$(2) \hat{S}_1 = \hat{Q}_1 \dots \text{alternate } \angle^s; PS \parallel QR$$

$$[\& (3) \hat{PTS} = \hat{RTQ} \dots \text{vertically opposite } \angle^s]$$

$$\therefore \triangle PTS \equiv \triangle RTQ \blacktriangleleft \dots \angle\angle\angle$$



Congruency ($\equiv$) and Similarity ($\equiv$) of triangles

Congruent Triangles . . .

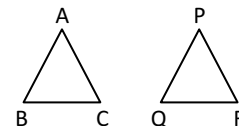
have the same **shape** and **size**.

All 3 angles and all 3 sides are equal.

i.e. $\triangle ABC \equiv \triangle PQR$ means that

$$\hat{A} = \hat{P}, \hat{B} = \hat{Q} \text{ and } \hat{C} = \hat{R}$$

and $AB = PQ, AC = PR$ and $BC = QR$



Note the order of the lettering



Two triangles are **congruent** if they have

- 3 sides the same length ... **SSS**
- 2 sides & an included angle equal ... **S\angle S**
- a right angle, hypotenuse & a side equal ... **RHS**
- 2 angles and a side equal ... **\angle\angle S**

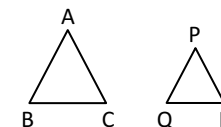
Similar Triangles . . .

have the same **shape**, but not necessarily the same size.

All 3 angles are equal.

i.e. $\triangle ABC \equiv \triangle PQR$ means that

$$\hat{A} = \hat{P}, \hat{B} = \hat{Q} \text{ and } \hat{C} = \hat{R}$$



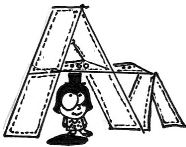
The sides are not necessarily equal, but are proportional:

$$\frac{AB}{PQ} = \frac{AC}{PR} = \frac{BC}{QR}$$

Note the order of the lettering



SIMILAR Δ 's (Symbol: |||)



Be sure to read the notes on Congruency and Similarity on pg. A5

1.1 If $\triangle DEF \parallel \triangle KLM$, i.e. $\triangle DEF$ is **similar** to $\triangle KLM$,

then $\frac{DE}{KL} = \frac{EF}{LM} = \frac{DF}{KM} \leftarrow \dots$ *proportional sides of similar triangles*

$$\therefore \frac{14}{7} = \frac{x}{12} \quad \dots \frac{14}{7} \left(= \frac{2}{1} \right) = \frac{?}{12}$$

$$\therefore x = 24 \leftarrow$$

Note the **ORDER of the letters** in similar Δ 's:
 $\triangle DEF \parallel \triangle KLM \rightarrow \hat{D} = \hat{K}, \hat{E} = \hat{L}$ and $\hat{F} = \hat{M}$
and this determines the proportional sides

2. If $\triangle ABC \parallel \triangle EDF$,

then $\frac{AB}{ED} = \frac{BC}{DF} \left(= \frac{AC}{EF} \right) \dots$ *proportional sides of similar triangles*

$$\therefore \frac{AB}{6} = \frac{15}{10}$$

Choose the sides for which you have the lengths!



Multiply by 6:

$$\therefore AB = \frac{15 \times 6}{10}$$

$$\therefore AB = 9 \text{ cm} \leftarrow$$

3.1 In $\triangle PQR$ and $\triangle STR$

$$(1) \hat{P} = \hat{S} \quad \dots \text{alternate } \angle^s; PQ \parallel ST$$

$$(2) \hat{Q} = \hat{T} \quad \dots \text{alternate } \angle^s; PQ \parallel ST$$

$$[\& (3) \hat{PRQ} = \hat{SRT} \quad \dots \text{vertically opposite } \angle^s]$$

$$\therefore \triangle PQR \parallel \triangle STR \leftarrow \dots \angle \angle \angle$$

3.2 $\therefore \frac{PQ}{ST} = \frac{PR}{SR} \left(= \frac{QR}{TR} \right) \dots$ *proportional sides of similar triangles*

$$\therefore \frac{PQ}{3} = \frac{10}{6}$$

Choose the sides for which the lengths have been given.



Multiply by 3:

$$\therefore PQ = \frac{10 \times 3}{6}$$

$$\therefore PQ = 5 \text{ cm} \leftarrow$$

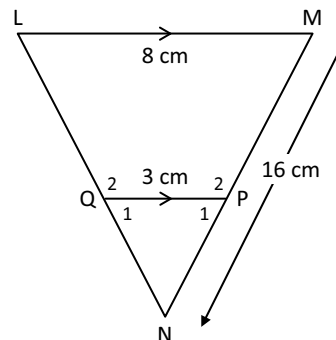
4.1 In $\triangle QPN$ and $\triangle LMN$

$$(1) \hat{N} \text{ is common}$$

$$(2) \hat{P}_1 = \hat{M} \quad \dots \text{corresponding } \angle^s; QP \parallel LM$$

$$[\& (3) \hat{Q}_1 = \hat{L} \quad \dots \text{corresponding } \angle^s; QP \parallel LM]$$

$$\therefore \triangle QPN \parallel \triangle LMN \quad \dots \angle \angle \angle$$



$$4.2 \therefore \frac{PN}{MN} = \frac{QP}{LM} \left(= \frac{QN}{LN} \right) \dots$$
 proportional sides of similar triangles

$$\therefore \frac{PN}{16} = \frac{3}{8}$$

Choose the sides for which the lengths have been given.



Multiply by 16:

$$\therefore PN = \frac{3 \times 16}{8}$$

$$\therefore PN = 6 \text{ cm} \leftarrow$$

5.1 In $\triangle ABD$ and $\triangle ACE$

$$(1) \hat{A} \text{ is common}$$

$$(2) \hat{ABD} = \hat{ACE}$$

$$[(3) 3^{\text{rd}} L: \hat{D}_1 = \hat{E}_1 \quad \dots \text{sum of the } \angle^s \text{ of a } \Delta]$$

$$\therefore \triangle ABD \parallel \triangle ACE \leftarrow \dots \angle \angle \angle$$

$$5.2 \therefore \frac{BD}{CE} = \frac{AD}{AE} \left(= \frac{AB}{AC} \right) \dots$$
 proportional sides of similar triangles

$$\therefore \frac{BD}{21} = \frac{9}{7}$$

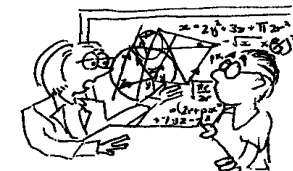
Choose the sides with known lengths.



Multiply by 21:

$$\therefore BD = \frac{9 \times 21}{7}$$

$$\therefore BD = 27 \text{ cm} \leftarrow$$



QUADRILATERALS

1. $(x + 50^\circ) + (2x - 20^\circ) = 180^\circ \quad \dots \text{co-interior } \angle^s;$
 $\therefore 3x + 30^\circ = 180^\circ$
 $\therefore AB \parallel CD$

Subtract 30° : $\therefore 3x = 150^\circ$

Divide by 3: $\therefore x = 50^\circ$

$\therefore \hat{A} = 50^\circ + 50^\circ = 100^\circ$

$\therefore \hat{B} = 180^\circ - 100^\circ \quad \dots \text{co-interior } \angle^s; AC \parallel BD$
 $= 80^\circ \blacktriangleleft$

OR: $\hat{C} = 2(50^\circ) - 20^\circ = 80^\circ$
 $\therefore \hat{B} = 80^\circ \blacktriangleleft \dots \text{opposite } \angle^s \text{ of a } \parallel^m \text{ are equal}$

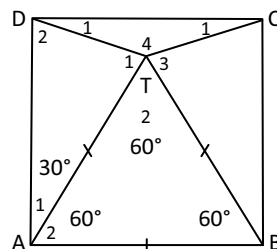
2.1 $\hat{EFG} = 180^\circ - 156^\circ \quad \dots \text{co-interior } \angle^s;$
 $= 24^\circ \blacktriangleleft$
 $DE \parallel GF \text{ in rhombus}$

2.2 $\hat{F}_2 = \frac{1}{2}(24^\circ) \quad \dots \text{the diagonals of a rhombus}$
 $= 12^\circ \blacktriangleleft$
 $\text{bisect the } \angle^s \text{ of the rhombus}$

2.3 $\hat{G} = 156^\circ \blacktriangleleft \quad \dots \text{opposite } \angle^s \text{ of a rhombus}$
 $(\text{or } \parallel^m) \text{ are equal}$

3.1 $\triangle ATD$ and $\triangle BTC \blacktriangleleft$
 $\dots AT = AB \quad \dots \text{sides of equilateral } \triangle$
 $= AD \quad \dots \text{sides of square}$

& Similarly: $BT = AB = BC$



3.2 $\hat{A}_2 = 60^\circ \quad \dots \angle \text{ of equilateral } \triangle$
 $\therefore \hat{A}_1 = 30^\circ \quad \dots \hat{DAB} = 90^\circ \text{ in square}$
 $\therefore \hat{D}_2 + \hat{T}_1 = 180^\circ - 30^\circ \quad \dots \text{sum of the } \angle^s \text{ of a } \triangle$
 $= 150^\circ$

But $\hat{D}_2 = \hat{T}_1 \quad \dots \angle^s \text{ opposite equal sides in } \triangle ATD$

$\therefore \hat{D}_2 = 75^\circ \blacktriangleleft \quad \dots \text{half of } 150^\circ$

3.3 Similarly: $\hat{T}_3 = 75^\circ$

and $\hat{T}_2 = 60^\circ \quad \dots \angle \text{ of equilateral } \triangle ATB$

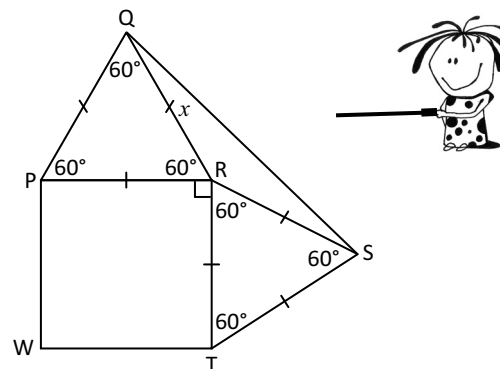
$\therefore \hat{T}_4 = 360^\circ - (75^\circ + 60^\circ + 75^\circ) \quad \dots \text{sum of } \angle^s \text{ about}$
 $= 360^\circ - 210^\circ \quad \text{a point} = 360^\circ$
 $= 150^\circ \blacktriangleleft$

OR: $\hat{D}_1 = 90^\circ - 75^\circ \quad \dots \hat{D}_2 = 75^\circ \text{ and } \hat{ADC} = 90^\circ$
 $= 15^\circ$

& Similarly: $\hat{C}_1 = 15^\circ$

$\therefore \hat{T}_4 = 180^\circ - 2(15^\circ) \quad \dots \text{sum of the } \angle^s \text{ of } \triangle DTC$
 $= 180^\circ - 30^\circ$
 $= 150^\circ \blacktriangleleft$

4.



$\hat{QRP} = \hat{TRS} = 60^\circ \quad \dots \angle^s \text{ of equilateral } \triangle^s$

& $\hat{PRT} = 90^\circ \quad \dots \angle \text{ of square}$

$\therefore \hat{QRS} = 360^\circ - (60^\circ + 90^\circ + 60^\circ) \quad \dots \text{sum of } \angle^s \text{ about}$
 $= 150^\circ \quad \text{a point} = 360^\circ$

$QR = PR \quad \dots \text{sides of equilateral } \triangle PQR$

$= RT \quad \dots \text{sides of square}$

$= RS \quad \dots \text{sides of equilateral } \triangle RTS$

$\therefore x = \hat{RSQ} \quad \dots \text{angles opposite equal sides in } \triangle QRS$

$= \frac{1}{2}(180^\circ - 150^\circ) \quad \dots \angle \text{ of isosceles } \triangle; \text{ sum}$
 $\text{of the } \angle^s \text{ of a } \triangle = 180^\circ$

$= \frac{1}{2}(30^\circ)$

$= 15^\circ \blacktriangleleft$

5. In $\triangle ADB$ and $\triangle CBD$:

$\hat{D}_1 = \hat{B}_2 \quad \dots \text{alternate } \angle^s; AD \parallel BC \text{ in parallelogram}$

$\hat{B}_1 = \hat{D}_2 \quad \dots \text{alternate } \angle^s; AB \parallel DC \text{ in parallelogram}$

$BD = BD \quad \dots \text{common side}$

$\therefore \triangle ADB \equiv \triangle CBD \quad \dots \angle \angle S$

corresponding sides

$\therefore AD = BC \blacktriangleleft \quad \dots \text{of congruent } \triangle^s$

& $AB = DC \blacktriangleleft$

Note: We have just proved, using congruency, that both pairs of opposite sides of a parallelogram are equal in length.

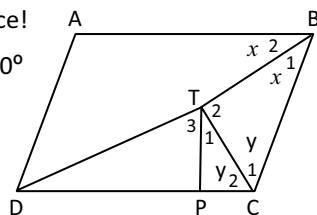
6. D rectangle $\blacktriangleleft$

If one angle equals 90° , then, because of co-interior angles and parallel lines, so do the others equal 90° .
 $\therefore$ We only need '**at least one angle equal to 90° .**'

7.1 Something new to experience!

$$(\hat{B}_1 + \hat{B}_2) + (\hat{C}_1 + \hat{C}_2) = 180^\circ$$

co-interior $\angle^s$;
 $\dots AB \parallel DC$ in
 parallelogram



Let $\hat{B}_1 = \hat{B}_2 = x$ and $\hat{C}_1 = \hat{C}_2 = y \dots$

$\dots$ given that the angles were bisected

*A very useful
technique in
geometry!*

$$\therefore 2x + 2y = 180^\circ$$

$$\text{i.e. } 2(x + y) = 180^\circ$$

$$\text{Divide by 2: } \therefore x + y = 90^\circ$$

$$\therefore \text{In } \triangle BTC: \hat{B}_1 + \hat{C}_1 = 90^\circ$$

$$\therefore \hat{T}_2 = 90^\circ \dots \text{sum of the } \angle^s \text{ of a } \triangle$$

7.2 $\triangle TCP \blacktriangleleft$

$$\hat{TPC} = 180^\circ - 90^\circ = 90^\circ \dots \text{angles on a straight line}$$

In $\triangle BCT$ and $\triangle TCB$:

$$1) \hat{C}_1 = \hat{C}_2 (= y)$$

$$2) \hat{T}_2 = \hat{TPC} (= 90^\circ)$$

$$[3) \therefore \hat{B}_1 = \hat{T}_1 \dots 3^{rd} \angle \text{ of } \triangle]$$

$$\therefore \triangle BCT \parallel \triangle TCP \blacktriangleleft \dots \angle \angle \angle$$

$$7.3 \therefore \frac{BT}{TP} = \frac{BC}{TC} \left(= \frac{CT}{CP} \right) \dots \text{proportional sides of similar triangles}$$

$$\therefore \frac{BT}{4} = \frac{2TC}{TC}$$

Choose the sides whose
lengths you have been given.



Multiply by 4:

$$\therefore BT = 2 \times 4 \\ = 8 \text{ cm } \blacktriangleleft$$

8. Answer: C $\triangle AEB \equiv \triangle DEC \blacktriangleleft$

In $\triangle AEB$ and $\triangle DEC$:

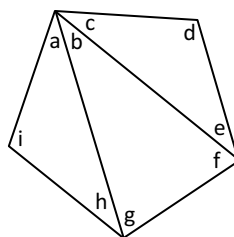
$$1) AE = BE \dots \text{given}$$

$$2) EB = EC \dots \text{given}$$

$$3) \hat{AEB} = \hat{DEC} \dots \text{vertically opposite } \angle^s$$

$$\therefore \triangle AEB \equiv \triangle DEC \dots S\angle S$$

9.



$$(a + i + h) + (b + g + f) + (c + d + e)$$

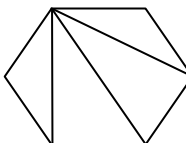
$$= 3 \times 180^\circ$$

$$= 540^\circ$$

$$\therefore \text{Each } \angle = \frac{540^\circ}{5} = 108^\circ$$

$$\therefore \text{Answer: D } \blacktriangleleft$$

10.



The sum of the $\angle^s$ of the hexagon

$$= 4 \times 180^\circ$$

$$= 720^\circ$$

$$\therefore \text{Each } \angle = \frac{720^\circ}{6} = 120^\circ$$

$$\therefore \text{Answer: B } \blacktriangleleft$$

NOTES



THEOREM OF PYTHAGORAS

1. AC = 13 cm ... 5 : 12 : 13 Pythagoras 'trip' *

$$\begin{aligned} \text{OR: In } \triangle ABC: \quad AC^2 &= AB^2 + BC^2 \quad \dots \text{Thm of Pythag.;} \\ &= 5^2 + 12^2 \quad \dots \hat{B} = 90^\circ \\ &= 25 + 144 \\ &= 169 \\ \therefore AC &= 13 \text{ cm} \end{aligned}$$

* **Note:** When applying the Theorem of Pythagoras, there are some well-known 'trips' which are useful to know and use instead of long calculations.

$$\begin{aligned} \text{e.g. } 3^2 + 4^2 &= 9 + 16 = 25 = 5^2 \\ 5^2 + 12^2 &= 25 + 144 = 169 = 13^2 \\ 8^2 + 15^2 &= 64 + 225 = 289 = 17^2 \end{aligned}$$

So: the **TRIP(LET)S**:

$$3 : 4 : 5 ; 5 : 12 : 13 ; 8 : 15 : 17$$

and even multiples:

$$6 : 8 : 10$$

- 2.1 In $\triangle ABC$: $x = 10$ cm ◀ ... Pythag 'trip':
3 : 4 : 5 = 6 : 8 : 10

- 2.2 In $\triangle ABD$: $BD = 15$ cm ... Pythag 'trip': **8 : 15 : 17**
 $\therefore y = 15 \text{ cm} - 6 \text{ cm}$
 $= 9 \text{ cm}$ ◀

$$\begin{aligned} \text{OR: } 2.1 \quad x^2 &= 8^2 + 6^2, \text{ etc.} \quad \dots \text{Theorem of Pythag} \\ 2.2 \quad BD^2 &= 17^2 - 8^2, \text{ etc.} \end{aligned}$$

$$3.1 \quad \frac{TU \times 12}{2} = 30 \quad \dots \quad \frac{h \times b}{2} = \text{area of a } \triangle$$

$$\text{Multiply by 2:} \quad \dots \text{ OR: } \frac{TU \times 12^6}{2} = 30$$

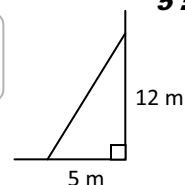
$$\therefore TU \times 12 = 60 \quad \dots \therefore 6 \times TU = 30$$

$$\begin{aligned} \text{Divide by 12:} \quad \therefore TU &= 5 \text{ cm} \quad \blacktriangleleft \\ \text{Divide by 6:} \quad \therefore TU &= 5 \text{ cm} \quad \blacktriangleleft \end{aligned}$$

- 3.2 $TW = 13$ cm ... Pythag 'trip' **5 : 12 : 13**
 $\therefore$ The perimeter of $\triangle TUW = 5 \text{ cm} + 12 \text{ cm} + 13 \text{ cm}$
 $= 30 \text{ cm}$ ◀

- 4.1 The length of the ladder = 13 m ◀ ... Pythag 'trip':
5 : 12 : 13

$$\begin{aligned} \text{OR: (length of the ladder)}^2 \\ = 5^2 + 12^2, \text{ etc.} \end{aligned}$$



5. Answer: B 6 cm ◀

$$\begin{aligned} \text{In } \triangle ADC: \quad DC &= 8 \text{ cm} \quad \dots \text{opposite sides of rectangle} \\ \therefore AD &= 6 \text{ cm} \quad \dots \text{Pythag 'trip':} \\ &\quad \quad \quad \mathbf{3 : 4 : 5 = 6 : 8 : 10} \end{aligned}$$

6. This sum requires us to apply the **converse** of the Theorem of Pythagoras,

i.e. If the square on one side of a triangle equals the sum of the squares on the other two sides, then the angle opposite the first side is a right angle.



$$\begin{aligned} AC^2 &= 15^2 = 225 \\ \& \quad AB^2 + BC^2 = 9^2 + 12^2 = 81 + 144 = 225 \\ \therefore AC^2 &= AB^2 + BC^2 \\ \therefore \hat{B} &= 90^\circ \quad \dots \text{the converse of the Theorem of Pythagoras} \end{aligned}$$

NOTES



MEASUREMENT: 2D

1.1 Radius, $r = \frac{1}{2} \times \text{diameter} = 6 \text{ cm}$

$$\therefore \text{Area} = \pi r^2 = 3,14 \times 6^2 = 113,04 \text{ cm}^2 \blacktriangleleft$$



1.2 The circumference of the (full) circle = $2\pi r$

$$\therefore \text{The 'circumference' of the semi-circle} = \pi r = 3,14 \times 6 = 18,84 \text{ cm}$$

$$\therefore \text{The perimeter of the shape ACB} = 18,84 \text{ cm} + 12 \text{ cm} = 30,84 \text{ cm} \blacktriangleleft$$

... diameter, $AB = 12 \text{ cm}$

2. The area of a square = $s^2 = (0,12)^2 = 0,0144 \text{ cm}^2$

$$\therefore \text{Answer: D} \blacktriangleleft$$

Observe carefully:

$$(0,12)^2 = \left(\frac{12}{100}\right)^2 = \frac{12}{100} \times \frac{12}{100} = \frac{144}{10\,000} = 0,0144$$

3.1 The perimeter of the field

$$= 2 \times 100 \text{ m} + 2 \times \text{semi-circles}$$

$$= 200 \text{ m} + 2 \times 3,14 \times 30 \text{ m} \quad \dots \text{Circumference of circle} = 2\pi r$$

$$= 388,4 \text{ m}$$

$$\therefore \text{Number of laps} = \frac{4\,000 \text{ m}}{388,4 \text{ m}} = 10,298 \dots$$

$$\therefore 11 \text{ laps} \blacktriangleleft \quad \dots \text{for at least } 4 \text{ km!}$$

3.2 The area of the field

$$= \text{area of rectangle} + \text{area of 2 semi-circles}$$

$$= (100 \times 60) \text{ m}^2 + \pi \cdot 30^2 \text{ m}^2 \quad \dots \text{Area of circle} = \pi r^2$$

$$= 6\,000 \text{ m}^2 + \pi \cdot 900 \text{ m}^2$$

$$\approx 8\,827,43 \text{ m}^2 \blacktriangleleft$$

4.1 In $\triangle APS$: $PS^2 = 5^2 - 2^2 \quad \dots \text{Theorem of Pythagoras}$

$$= 25 - 4$$

$$= 21$$

$$\therefore PS = \sqrt{21}$$

$$\approx 4,58 \text{ m} \blacktriangleleft$$

4.2 $PT = 3 \times AB = 3 \times 4 \text{ m} = 12 \text{ m} \blacktriangleleft$

4.3 A kite $\blacktriangleleft \quad \dots 2 \text{ pairs of adjacent sides equal}$

4.4 **Method 1:** Using the formula

$$\text{The area} = \frac{1}{2} \text{ the product of the diagonals}$$

$$= \frac{1}{2} (PT \times AB)$$

$$= \frac{1}{2} (12 \times 4)$$

$$= 24 \text{ m}^2 \blacktriangleleft$$

Method 2: Without the formula

$$\text{The area} = \triangle PAT + \triangle PBT$$

$$= 2 \times \triangle PAT \quad \dots \text{because the } 2 \triangle\text{'s are congruent}$$

$$= 2 \times \left(\frac{1}{2} PT \cdot AS\right)$$

$$= 12 \text{ m} \times 2 \text{ m}$$

$$= 24 \text{ m}^2 \blacktriangleleft$$

5.1 In $\triangle ABT$: $AT = 4 \text{ cm} \blacktriangleleft \quad \dots \text{Pythag 'trip': } 3:4:5$

$$\left[\text{OR: } AT^2 = 5^2 - 3^2 \quad \dots \text{Theorem of Pythagoras} \right]$$

$$= 25 - 9$$

$$= 16$$

$$\therefore AT = 4 \text{ cm} \blacktriangleleft$$

5.2 The area of parallelogram ABCT

$$= \text{base} \times \text{height}$$

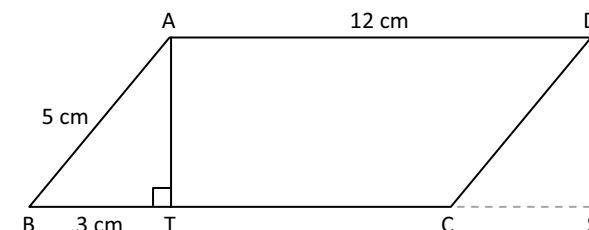
$$= BC \times AT$$

$$= AD \times 4 \text{ cm}$$

$$= 12 \text{ cm} \times 4 \text{ cm}$$

$$= 48 \text{ cm}^2$$

See the shifting of $\triangle ABT$ as shown:



Parallelogram ABCD = rectangle ATSD

& Area of rectangle ATSD

$$= \text{length} \times \text{breadth}$$

$$= 12 \text{ cm} \times 4 \text{ cm}$$

$$= 48 \text{ cm}^2$$

5.3.1 $DC = AB = 5 \text{ cm} \quad \dots \text{opposite } \angle\text{'s of } \parallel^m$

$$TC = BC - BT = 12 \text{ cm} - 3 \text{ cm} = 9 \text{ cm}$$

$$\therefore \text{The perimeter of trapezium ADCT}$$

$$= AD + DC + TC + AT$$

$$= 12 \text{ cm} + 5 \text{ cm} + 9 \text{ cm} + 4 \text{ cm}$$

$$= 30 \text{ cm} \blacktriangleleft$$

5.3.2 **Method 1:** Using the formula

The area of trapezium ADCT

$$= \frac{1}{2} (\text{sum of the } \parallel \text{ sides}) \times \text{the distance between them}$$

$$= \frac{1}{2} (AD + TC) \times AT$$

$$= \frac{1}{2} (12 + 9) \times 4$$

$$= 42 \text{ cm}^2 \blacktriangleleft$$

Method 2: Without the formula

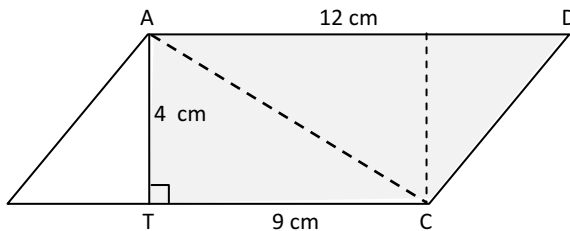
The area of trapezium ADCT

$$= \text{Area of } \triangle ATC + \text{Area of } \triangle ADC$$

$$= \frac{1}{2} (9 \times 4) + \frac{1}{2} (12 \times 4) \quad *$$

$$= 18 + 24$$

$$= 42 \text{ cm}^2 \blacktriangleleft \quad * \frac{1}{2} \cdot (9 + 12) \cdot 4, \text{ like the formula above!}$$



6. Let the area of the original rectangle = $\ell \times b$

If the length is doubled, then the area of the enlarged rectangle = $2\ell \times b$

$$= 2(\ell b)$$

$$\therefore k = 2 \blacktriangleleft$$



7. The circumference of a circle, $2\pi r = 52 \text{ cm}$

$$\therefore r = \frac{52}{2\pi} = \frac{26}{\pi}$$

$\therefore$ The area of the circle

$$= \pi r^2 = \pi \times \left(\frac{26}{\pi}\right)^2$$

$$= \pi \times \frac{26^2}{\pi^2}$$

$$= \frac{26^2}{\pi}$$

$$\approx 215,18 \text{ cm}^2 \blacktriangleleft \quad \dots \text{ correct to 2 decimal places}$$

8.1 The circumference of a circle = $2\pi r$

$\therefore$ The circumference of the smaller circle

$$= 2 \times \pi \times 20$$

$$\approx 125,66 \text{ cm} \blacktriangleleft$$

8.2 The area of the shaded region

= the area of the full circle – the area of the inner circle

$$= \pi 30^2 - \pi 20^2$$

$$\approx 1\,570,80 \text{ cm}^2 \blacktriangleleft$$

9.1 The area of the shaded ring

= the area of the full circle – the area of the inner ring

$$= \pi R^2 - \pi r^2$$

$$= \pi(R^2 - r^2) \blacktriangleleft$$

9.2 Area of the shaded ring = $\pi(14^2 - 8^2)$
 $= 132\pi \text{ cm}^2 \blacktriangleleft$

[Note: Give the answer 'in terms of π ']



NOTES